



**Department of  
Job and Family Services**

Mike DeWine, Governor  
Kimberly Hall, Director

The Office of  
Workforce Development

# **Ohio's Comprehensive Case Management and Employment Program (CCMEP)**

## **Performance Report: Program Year 2018 ADJUSTED Annual**

# CCMEP Report:

## Program Year 2018 ADJUSTED Annual

The Comprehensive Case Management Employment Program (CCMEP) Performance Report is produced by the Ohio Department of Job and Family Services' Office of Workforce Development for distribution to Local Workforce Area directors, County Department Job and Family Services directors, CCMEP Lead Agency contacts and CCMEP performance contacts and stakeholders. The report contains participant and program data for Program Year 2018 (PY 2018) from Ohio's Workforce Case Management System (OWCMS). PY 2018 runs from July 1, 2018 through June 30, 2019.

The report organized is by statewide, WIOA Local Workforce Area, and CCMEP Lead Agency. Each section contains summary performance data and participant demographic data. Additional information and definitions of performance measures, their evaluation, and performance cohorts is in the beginning of this document for reference. A glossary of terms used throughout the report is at the end of this document.

**NOTE: For the PY 2018 Annual, it is the first time the negotiated standard will be adjusted according to the Statistical Adjustment Model, which accounts for changes in the characteristics of the participants served and economic factors. This "ADJUSTED" Annual Report includes the final numerator, denominator, outcome AND the "Adjusted Lead Agency Standard" AND the evaluation (e.g., meets, exceeds, or fails) for "Lead Agency Results" for each measure not in baseline.**

For additional information regarding CCMEP performance and reporting, please refer to the program performance website:

<http://jfs.ohio.gov/owd/WIOA/Performance/index.stm>.

If you have any questions or comments about this report, please contact Daniel Rizo-Patron at 614-466-9881 or [Daniel.Rizo-Patron@jfs.ohio.gov](mailto:Daniel.Rizo-Patron@jfs.ohio.gov) or Roxanne Clark at 614-466-9951 or [Roxanne.Clark@jfs.ohio.gov](mailto:Roxanne.Clark@jfs.ohio.gov). If you have any questions or comments about CCMEP, please contact the CCMEP QNA Help Desk at [CCMEPQNA@jfs.ohio.gov](mailto:CCMEPQNA@jfs.ohio.gov).

## CCMEP Primary Performance Measures

*This report includes six CCMEP primary performance measures for each lead agency as outlined in paragraph (A) of [rule 5101:14-1-07 of the Ohio Administrative Code](#) (OAC) and highlighted below:*

- 1) Education, training or employment at exit:** the percentage of program participants that are in unsubsidized employment, education, or training activities at exit.
  
- 2) Education, training or employment 2nd quarter after exit:** the percentage of program participants that are in unsubsidized employment, education, or training activities during the second quarter after exit.
  
- 3) Education, training or employment 4th quarter after exit:** the percentage of program participants that are in unsubsidized employment, education, or training activities during the fourth quarter after exit.
  
- 4) Median earnings 2nd quarter after exit:** the median earnings of program participants who are in unsubsidized employment during the second quarter after exit.

## CCMEP Primary Performance Measures (continued)

**5) Credential attainment rate:** the percentage of program participants that were in an education or training program while enrolled in CCMEP who obtain a recognized post-secondary credential, or a secondary school diploma or its recognized equivalent during participation in or within one year after exit from CCMEP. A program participant who has attained a secondary school diploma or its recognized equivalent can only be included in this measure if the program participant is also employed or is enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit from the program.

**6) Measurable skill gains:** the percentage of program participants who, during a program year, are in an education or training program that leads to a High School Diploma or its Equivalency, a recognized postsecondary credential or employment and who are achieving documented academic, technical, occupational, or other forms of progress, towards such a credential or employment. Gains will be based on attainment of one of the following: 1) gain in at least one educational functioning level; 2) High School Diploma or its Equivalency; 3) secondary/post-secondary transcript/report card showing that the participant is achieving the state unit's policies for academic standards; 4) satisfactory or better progress report towards established milestones from the employer/training provider who is providing training; or 5) successful completion of an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

# CCMEP Methodology for Assessing Performance

Ohio's Comprehensive Case Management and Employment Program performance is evaluated at the end of each program year. After the end of the program year an adjustment of a lead agency's performance standard(s) may occur as a result of updated demographic and economic indicators by means of the statistical adjustment model. Only after this adjustment process is complete can an official evaluation of a lead agency's performance be accomplished.

Each individual measure will be interpreted based on the position of the outcome relative to the lead agency's performance standard using the Exceeds, Meets, and Fails criteria defined below. Achieving a '**Meets**' or '**Exceeds**' on all individual measures constitutes lead agency success. Obtaining a '**Fails**' on any individual measure constitutes lead agency failure.

**Exceeds:** When the actual lead agency's performance achieved against an individual performance measure is in excess of 105 percent of the performance standard for the measure.

**Meets:** When the actual lead agency's performance achieved against an individual performance measure falls in the range of 80 to 105 percent of the performance standard for the measure.

**Fails:** When the actual lead agency's performance achieved against an individual performance measure is less than 80 percent of the performance standard.

CCMEP Performance Measure Cohorts	Program Year 2018				When Performance Evaluation Occurs
	July 2018 - June 2019				
Performance Measures are Evaluated and Reported by Quarter and by Program Year	1st Qtr PY 18	2nd Qtr PY 18	3rd Qtr PY 18	4th Qtr PY 18	
Education, Training or Employment At Exit	Apr-Jun 2018	Jul-Sept 2018	Oct-Dec 2018	Jan-Mar 2019	After Exit
Education, Training or Employment 2nd Quarter After Exit	Jul-Sept 2017	Oct-Dec 2017	Jan-Mar 2018	Apr-Jun 2018	After Exit
Education, Training or Employment 4th Quarter After Exit	Jan-Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	After Exit
Median Earnings 2nd Quarter after Exit	Jul-Sept 2017	Oct-Dec 2017	Jan-Mar 2018	Apr-Jun 2018	After Exit
Credential Attainment	Jan-Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	After Exit
Measurable Skill Gains	Jul-Sept 2018	Oct-Dec 2018	Jan-Mar 2019	Apr-Jun 2019	During Enrollment

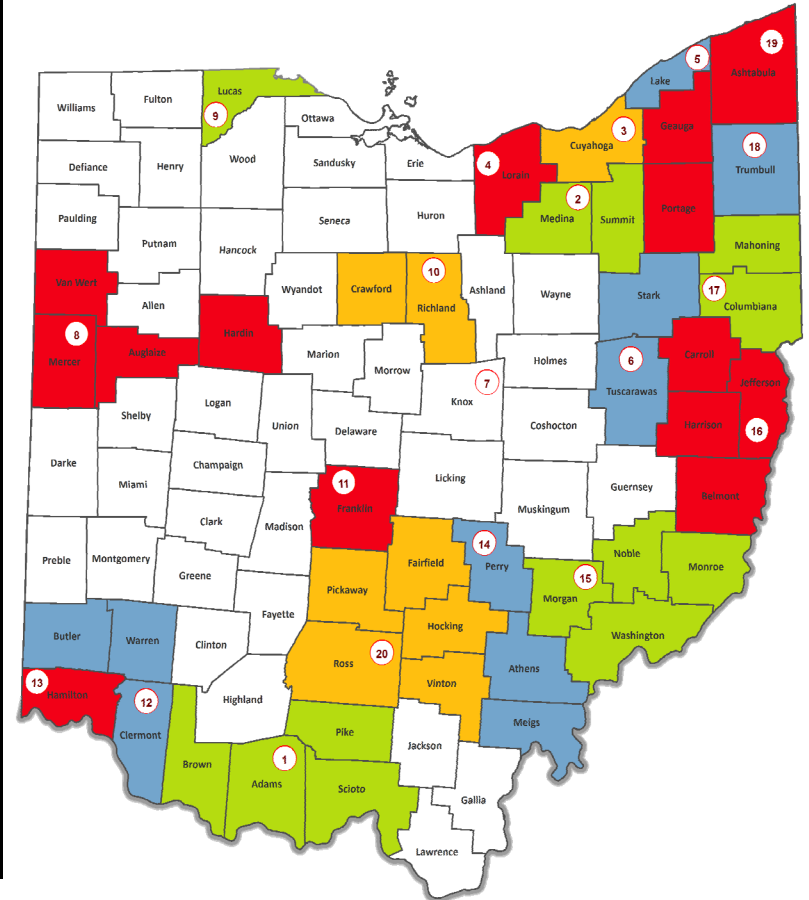
The columns indicate WHEN a measure's evaluation and reporting occurs (e.g., Quarter 1 of Program Year 2018). The rows indicate which measure and the COHORT that will be measured (e.g., those who exited the program between July 2017 and September 2017 will be evaluated for the "Employment 2nd Quarter After Exit" measure, in Quarter 1 of Program Year 2018). The Cohort date range will be determined by the "When Performance Evaluation Occurs" column; if it is "After Exit", then the cohort dates will be the participants' exit date range, if it is "During Enrollment" then the cohort dates will indicate the enrollment period.

<b>Statewide</b>	<b>ADJUSTED CCMEP Annual Performance Report PY 2018</b>
<b>Adjusted Annual PY 2018</b>	
<b>7/1/2018 - 6/30/2019</b>	

Performance Measures	Statewide Numerator	Statewide Denominator	Statewide Rate
<b>Education, Training or Employment at Exit</b> <i>Cohort Period: 4/1/2018-3/31/2019</i>	4,211	7,800	54.0%
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>	6,337	8,473	74.8%
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	5,708	7,596	75.1%
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>		\$5,055	\$2,244
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	1,338	4,903	27.3%
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2018-6/30/2019</i>	6,076	16,231	37.4%

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2019) to show a skill gain.



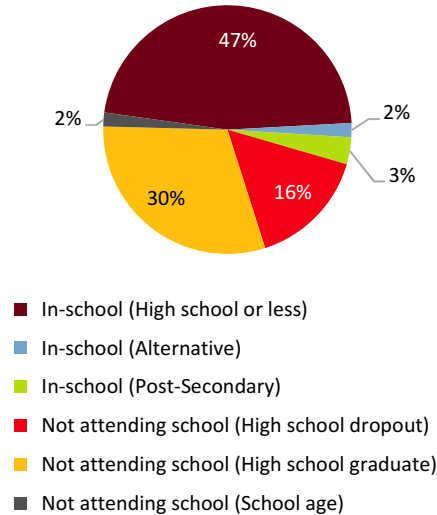
Program Participants	Count	Percentage
Participants Served	25,634	
Participants Exited <i>Cohort Period: 4/1/2018-3/31/2019</i>	7,800	
Excluded from Performance Measures	114	1.5%

Program Funding	Count	Percentage
TANF Funded Participants	16,151	63.0%
WIOA Funded Participants	4,322	16.9%
TANF and WIOA Co-Funded Participants	5,161	20.1%

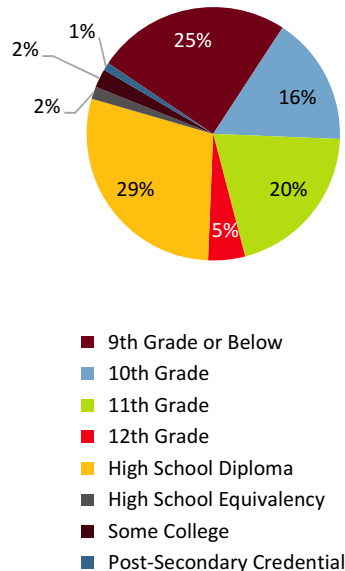
Statewide	<b>ADJUSTED CCMEP Annual Performance Report PY 2018</b>
Adjusted Annual PY 2018 7/1/2018 - 6/30/2019	

Participant Demographics	Count	Percentage
Total Participants Served	25,634	
Out of School Youth Adjustment Factor		11.6%
<b>Participants' Gender</b>		
Female	16,753	65.4%
Male	8,707	34.0%
Did not Disclose	174	0.7%
<b>Participants' Current Age</b>		
14-15	2,546	9.9%
16-18	8,631	33.7%
19-20	4,631	18.1%
21-22	3,787	14.8%
23-24	3,923	15.3%
25 and Older	2,116	8.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1,266	4.9%
American Indian/Alaskan Native	75	0.3%
Asian	195	0.8%
Black/African American	13,922	54.3%
Native Hawaiian/Pacific Islander	26	0.1%
White	9,153	35.7%
More than One Race	698	2.7%
<b>Program Characteristics</b>		
TANF Benefit Recipient	13,724	53.5%
OWF Work Eligible	6,350	24.8%
OWF Volunteer	926	3.6%
PRC Volunteer	5,128	20.0%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	12,030	46.9%
In-school (Alternative)	470	1.8%
In-school (Post-Secondary)	903	3.5%
Not attending school (High school dropout)	3,997	15.6%
Not attending school (High school graduate)	7,763	30.3%
Not attending school (School age)	471	1.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	6,345	24.8%
10 <sup>th</sup> Grade	4,212	16.4%
11 <sup>th</sup> Grade	5,211	20.3%
12 <sup>th</sup> Grade	1,203	4.7%
High School Diploma	7,388	28.8%
High School Equivalency	407	1.6%
Some College	606	2.4%
Post-Secondary Credential	262	1.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	7,806	30.5%
Pregnant or Parenting	9,585	37.4%
Single Parent	7,355	28.7%
Basic Skills Deficient	14,779	57.7%
Foster Youth	1,733	6.8%
Homeless Individuals / Runaway Youth	1,479	5.8%
Lack Transportation	6,173	24.1%
Substance Abuse	3,232	12.6%
Ex-Offender	5,730	22.4%



## WIOA Workforce Area 12

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<b>County</b>	<b>CCMEP Lead Agency</b>
Butler	Butler CDJFS
Clermont	Clermont CDJFS
Warren	OMJ Warren County

Area 12	<b>ADJUSTED CCMEP Annual Performance Report PY 2018</b>
Adjusted Annual PY 2018 7/1/2018 - 6/30/2019	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
<b>Education, Training or Employment at Exit</b> <i>Cohort Period: 4/1/2018-3/31/2019</i>	92	116	79.3%	54.0%
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>	107	134	79.9%	74.8%
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	112	144	77.8%	75.1%
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>		86	\$3,084	\$2,244
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	41	81	50.6%	27.3%
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2018-6/30/2019</i>	196	401	48.9%	37.4%



\* For definitions of terms used in this report, see glossary starting on page 231.

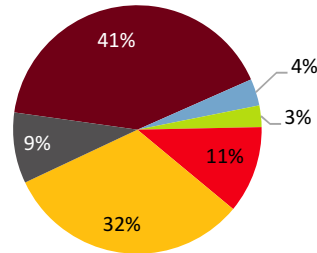
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. **IMPORTANT NOTE:** participants in this measure have until the end of the program year (i.e., June 30, 2019) to show a skill gain.

Program Participants	Count	Percentage
Participants Served	607	
Participants Exited <i>Cohort Period: 4/1/2018-3/31/2019</i>	116	19.1%
Excluded from Performance Measures	1	0.9%

Program Funding	Count	Percentage
TANF Funded Participants	300	49.4%
WIOA Funded Participants	253	41.7%
TANF and WIOA Co-Funded Participants	54	8.9%

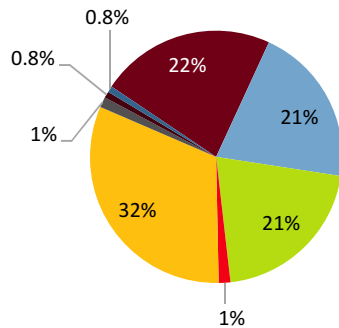
Participant Demographics	Count	Percentage
Total Participants Served	607	
Out of School Youth Adjustment Factor		8.0%
<b>Participants' Gender</b>		
Female	356	58.6%
Male	247	40.7%
Did not Disclose	4	0.7%
<b>Participants' Current Age</b>		
14-15	63	10.4%
16-18	247	40.7%
19-20	104	17.1%
21-22	80	13.2%
23-24	75	12.4%
25 and Older	38	6.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	33	5.4%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.2%
Black/African American	85	14.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	471	77.6%
More than One Race	10	1.6%
<b>Program Characteristics</b>		
TANF Benefit Recipient	259	42.7%
OWF Work Eligible	65	10.7%
OWF Volunteer	1	0.2%
PRC Volunteer	176	29.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	250	41.2%
In-school (Alternative)	21	3.5%
In-school (Post-Secondary)	17	2.8%
Not attending school (High school dropout)	69	11.4%
Not attending school (High school graduate)	194	32.0%
Not attending school (School age)	56	9.2%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	136	22.4%
10 <sup>th</sup> Grade	125	20.6%
11 <sup>th</sup> Grade	126	20.8%
12 <sup>th</sup> Grade	9	1.5%
High School Diploma	193	31.8%
High School Equivalency	8	1.3%
Some College	5	0.8%
Post-Secondary Credential	5	0.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	290	47.8%
Pregnant or Parenting	158	26.0%
Single Parent	120	19.8%
Basic Skills Deficient	337	55.5%
Foster Youth	96	15.8%
Homeless Individuals / Runaway Youth	31	5.1%
Lack Transportation	138	22.7%
Substance Abuse	141	23.2%
Ex-Offender	205	33.8%

<b>Butler CDJFS</b>	<b>ADJUSTED CCMEP Annual Performance Report PY 2018</b>
<b>Adjusted Annual PY 2018 7/1/2018 - 6/30/2019</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Adjusted "Meets" Level	Adjusted "Exceeds" Level	Lead Agency Results *
<b>Education, Training or Employment at Exit</b> <i>Cohort Period: 4/1/2018-3/31/2019</i>	12	14	85.7%	54.0%	Baseline	Baseline	Baseline	Baseline	Baseline
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>	42	48	87.5%	74.8%	70.0%	51.4%	41.1%	53.9%	Exceeds
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	49	56	87.5%	75.1%	68.0%	50.2%	40.2%	52.7%	Exceeds
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>		42	\$4,047	\$2,244	Baseline	Baseline	Baseline	Baseline	Baseline
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	20	26	76.9%	27.3%	60.0%	47.4%	37.9%	49.7%	Exceeds
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2018-6/30/2019</i>	58	130	44.6%	37.4%	Baseline	Baseline	Baseline	Baseline	Baseline

\* For definitions of terms used in this report, see glossary starting on page 231.

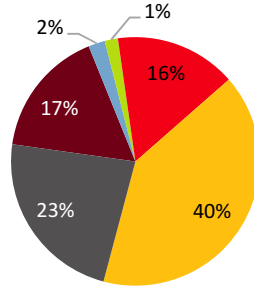
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2019) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	234	
Total Participants Exited <i>Cohort Period: 4/1/2018-3/31/2019</i>	14	
Excluded from Performance Measures	1	7.1%

Program Funding	Count	Percentage
TANF Funded Participants	48	20.5%
WIOA Funded Participants	157	67.1%
TANF and WIOA Co-Funded Participants	29	12.4%

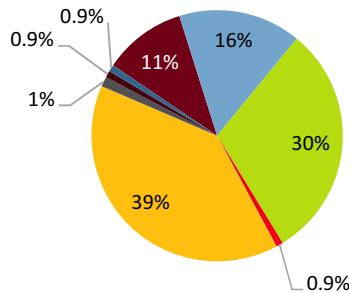
Participant Demographics	Count	Percentage
Total Participants Served	234	
Out of School Youth Adjustment Factor		29.9%
<b>Participants' Gender</b>		
Female	143	61.1%
Male	91	38.9%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	2	0.9%
16-18	79	33.8%
19-20	52	22.2%
21-22	35	15.0%
23-24	39	16.7%
25 and Older	27	11.5%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	23	9.8%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.4%
Black/African American	61	26.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	148	63.2%
More than One Race	5	2.1%
<b>Program Characteristics</b>		
TANF Benefit Recipient	49	20.9%
OWF Work Eligible	38	16.2%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	39	16.7%
In-school (Alternative)	5	2.1%
In-school (Post-Secondary)	4	1.7%
Not attending school (High school dropout)	37	15.8%
Not attending school (High school graduate)	95	40.6%
Not attending school (School age)	54	23.1%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	25	10.7%
10 <sup>th</sup> Grade	37	15.8%
11 <sup>th</sup> Grade	71	30.3%
12 <sup>th</sup> Grade	2	0.9%
High School Diploma	92	39.3%
High School Equivalency	3	1.3%
Some College	2	0.9%
Post-Secondary Credential	2	0.9%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	108	46.2%
Pregnant or Parenting	80	34.2%
Single Parent	67	28.6%
Basic Skills Deficient	132	56.4%
Foster Youth	36	15.4%
Homeless Individuals / Runaway Youth	13	5.6%
Lack Transportation	71	30.3%
Substance Abuse	60	25.6%
Ex-Offender	92	39.3%

Clermont CDJFS	<b>ADJUSTED CCMEP Annual Performance Report PY 2018</b>
Adjusted Annual PY 2018 7/1/2018 - 6/30/2019	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Adjusted "Meets" Level	Adjusted "Exceeds" Level	Lead Agency Results *
<b>Education, Training or Employment at Exit</b> <i>Cohort Period: 4/1/2018-3/31/2019</i>	61	81	75.3%	54.0%	Baseline	Baseline	Baseline	Baseline	Baseline
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>	61	78	78.2%	74.8%	70.0%	51.4%	41.1%	53.9%	Exceeds
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	45	62	72.6%	75.1%	68.0%	50.2%	40.2%	52.7%	Exceeds
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>		40	\$2,393	\$2,244	Baseline	Baseline	Baseline	Baseline	Baseline
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	10	43	23.3%	27.3%	60.0%	47.4%	37.9%	49.7%	FAILS
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2018-6/30/2019</i>	95	207	45.9%	37.4%	Baseline	Baseline	Baseline	Baseline	Baseline

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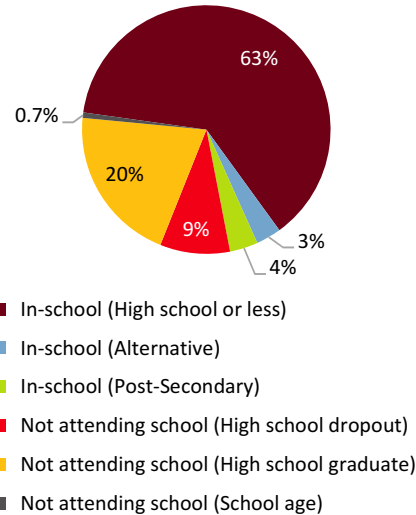
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Program Participants	Count	Percentage
Total Participants Served	274	
Total Participants Exited <i>Cohort Period: 4/1/2018-3/31/2019</i>	81	
Excluded from Performance Measures	0	0.0%

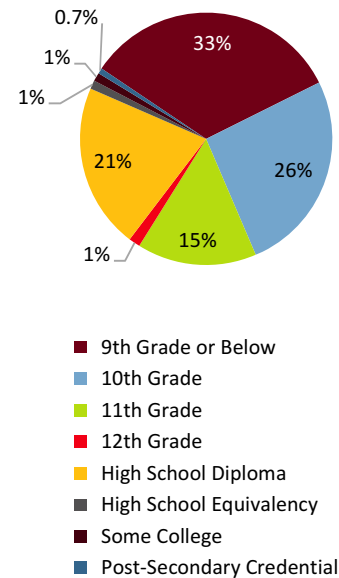
Program Funding	Count	Percentage
TANF Funded Participants	193	70.4%
WIOA Funded Participants	59	21.5%
TANF and WIOA Co-Funded Participants	22	8.0%

Participant Demographics	Count	Percentage
Total Participants Served	274	
Out of School Youth Adjustment Factor		3.1%
<b>Participants' Gender</b>		
Female	166	60.6%
Male	105	38.3%
Did not Disclose	3	1.1%
<b>Participants' Current Age</b>		
14-15	42	15.3%
16-18	135	49.3%
19-20	30	10.9%
21-22	34	12.4%
23-24	24	8.8%
25 and Older	9	3.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	1.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	18	6.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	240	87.6%
More than One Race	2	0.7%
<b>Program Characteristics</b>		
TANF Benefit Recipient	209	76.3%
OWF Work Eligible	27	9.9%
OWF Volunteer	0	0.0%
PRC Volunteer	176	64.2%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	172	62.8%
In-school (Alternative)	9	3.3%
In-school (Post-Secondary)	10	3.6%
Not attending school (High school dropout)	25	9.1%
Not attending school (High school graduate)	56	20.4%
Not attending school (School age)	2	0.7%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	91	33.2%
10 <sup>th</sup> Grade	71	25.9%
11 <sup>th</sup> Grade	42	15.3%
12 <sup>th</sup> Grade	4	1.5%
High School Diploma	58	21.2%
High School Equivalency	3	1.1%
Some College	3	1.1%
Post-Secondary Credential	2	0.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	125	45.6%
Pregnant or Parenting	57	20.8%
Single Parent	36	13.1%
Basic Skills Deficient	168	61.3%
Foster Youth	37	13.5%
Homeless Individuals / Runaway Youth	11	4.0%
Lack Transportation	40	14.6%
Substance Abuse	49	17.9%
Ex-Offender	69	25.2%

OMJ Warren County	<b>ADJUSTED CCMEP Annual Performance Report PY 2018</b>
Adjusted Annual PY 2018	
7/1/2018 - 6/30/2019	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Adjusted "Meets" Level	Adjusted "Exceeds" Level	Lead Agency Results *
<b>Education, Training or Employment at Exit</b> <i>Cohort Period: 4/1/2018-3/31/2019</i>	19	21	90.5%	54.0%	Baseline	Baseline	Baseline	Baseline	Baseline
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>	4	8	50.0%	74.8%	70.0%	51.4%	41.1%	53.9%	Meets
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	18	26	69.2%	75.1%	68.0%	50.2%	40.2%	52.7%	Exceeds
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2017-6/30/2018</i>		4	\$4,002	\$2,244	Baseline	Baseline	Baseline	Baseline	Baseline
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2017-12/31/2017</i>	11	12	91.7%	27.3%	60.0%	47.4%	37.9%	49.7%	Exceeds
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2018-6/30/2019</i>	43	64	67.2%	37.4%	Baseline	Baseline	Baseline	Baseline	Baseline

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2019) to show a skill gain.

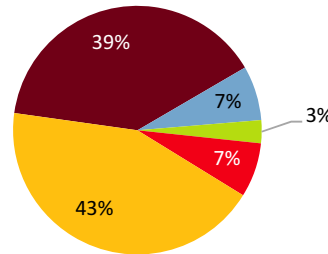
Program Participants	Count	Percentage
Total Participants Served	99	
Total Participants Exited <i>Cohort Period: 4/1/2018-3/31/2019</i>	21	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	59	59.6%
WIOA Funded Participants	37	37.4%
TANF and WIOA Co-Funded Participants	3	3.0%



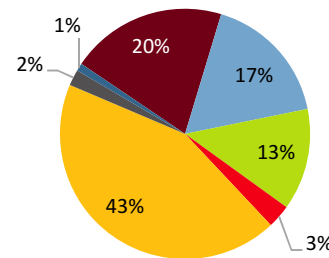
Participant Demographics	Count	Percentage
Total Participants Served	99	
Out of School Youth Adjustment Factor		2.4%
<b>Participants' Gender</b>		
Female	47	47.5%
Male	51	51.5%
Did not Disclose	1	1.0%
<b>Participants' Current Age</b>		
14-15	19	19.2%
16-18	33	33.3%
19-20	22	22.2%
21-22	11	11.1%
23-24	12	12.1%
25 and Older	2	2.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	6	6.1%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	6	6.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	83	83.8%
More than One Race	3	3.0%
<b>Program Characteristics</b>		
TANF Benefit Recipient	1	1.0%
OWF Work Eligible	0	0.0%
OWF Volunteer	1	1.0%
PRC Volunteer	0	0.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	39	39.4%
In-school (Alternative)	7	7.1%
In-school (Post-Secondary)	3	3.0%
Not attending school (High school dropout)	7	7.1%
Not attending school (High school graduate)	43	43.4%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	20	20.2%
10 <sup>th</sup> Grade	17	17.2%
11 <sup>th</sup> Grade	13	13.1%
12 <sup>th</sup> Grade	3	3.0%
High School Diploma	43	43.4%
High School Equivalency	2	2.0%
Some College	0	0.0%
Post-Secondary Credential	1	1.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	57	57.6%
Pregnant or Parenting	21	21.2%
Single Parent	17	17.2%
Basic Skills Deficient	37	37.4%
Foster Youth	23	23.2%
Homeless Individuals / Runaway Youth	7	7.1%
Lack Transportation	27	27.3%
Substance Abuse	32	32.3%
Ex-Offender	44	44.4%

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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**Area Rate:** The actual level of performance achieved in the WIOA Local Area. It is the Area numerator (see “numerator”) divided by the Area denominator (see “denominator”) expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the program participant’s performance measure cohort.

**Baseline:** A starting point used for comparison. For performance measures without an established standard, data will be collected to establish a baseline and performance will be evaluated against a standard in future program years.

**Basic Skills Deficient:** A youth who has English reading, writing, or computing skills at or below the 8th grade level on a generally accepted standardized test or who is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual’s family, or in society. (WIOAPL 15-03).

**Comprehensive Case Management Employment Program (CCMEP):** A Title IV-A program, a family services duty, and workforce development activity that provides employment, training services and other supportive services to mandatory and voluntary program participants based upon a comprehensive assessment of an individual participant's employment and training needs. (OAC rule 5101:14-1-02)

**Cohort:** A group of participants who are evaluated for performance during the same time-period.

**Cohort Period:** The cohort period defines the time frame (in quarters) of participation or program exit that the cohort is being evaluated for the performance measure.

**Credential:** A nationally recognized degree or certificate which is State and locally recognized and indicates possession of some training, knowledge, or skill.

**Credential Attainment Rate:** The percentage of all program participants who attain a credential during participation or within 1 year after exit from the program, out of those enrolled in education or a training program leading to a recognized diploma, degree, or a credential.

**Denominator:** Count of the total number of eligible participants in a cohort for an individual measure; the bottom number in a ratio. For example, in the fraction 2/5, the number five is the denominator.

**Educational Level:** The participant's highest degree completed at the time of program enrollment.

**Education Status:** A youth participant's school status at the time of program enrollment.

**Education, Training, or Employment At Exit:** The percentage of Youth program participants that are in education, training, or unsubsidized employment (see “Unsubsidized Employment”) at the time of program exit (i.e., during the exit quarter).

**Education, Training, or Employment 2<sup>nd</sup> Quarter After Exit:** The percentage of Youth program participants in education, training, or unsubsidized employment (see “Unsubsidized Employment”) during the 2<sup>nd</sup> quarter after exit compared to all Youth program participants who have exited in the cohort period.

**Education, Training, or Employment 4<sup>th</sup> Quarter After Exit:** The percentage of Youth program participants in education, training, or unsubsidized employment (see “Unsubsidized Employment”) during the

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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4<sup>th</sup> quarter after exit compared to all Youth program participants who have exited in the cohort.

**Exceeds Level:** The “exceeds” level represents 105% of the performance standard for an individual measure. The actual lead agency performance “exceeds” the standard for an individual performance measure when it is in excess of 105 percent of the performance standard for the measure.

**Excluded from Performance Measures:** The percentage of program participants who exit the program during the program year and are excluded for performance due to one of the following conditions: (1) Incarceration or institutionalization; (2) Death; (3) Program participant was exited from CCMEP and the program participant has been awarded Social Security Disability Insurance (SSDI) or Supplemental Security Income (SSI) by the Social Security Administration and has made application for services with Opportunities for Ohioans with Disabilities; (4) Program participant is in the foster care system as defined in 45 C.F.R. 1355.20(a) (01/2012), and exits the program because the program participant has moved from the local workforce area as part of such a program or system; (5) program participant exists because they are a member of the national guard/other reserve military unit of the armed forces and are called to active duty for at least 90 calendar days. (CCMEP Rule 5101:14-1-07 (D)).

**Exit:** The term “exit” or “program exit” means a participant has not received a service funded by WIOA, or a partner program for 90 consecutive calendar days and is not scheduled for future services, except follow up services. The exit date represents the last day on which the individual received a service funded by WIOA, or a partner program.

**Ex-offender:** An adult or youth who is or has been subject to any stage of the criminal justice process, and for whom services under WIOA may

be beneficial; or who requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction. (WIOAPL15-20.1) (Section 3(38) of WIOA).

**Foster Youth:** An individual who: (a) Is in the foster care system; (b) Has aged out of the foster care system; (c) Has attained age 16 and left foster care for kinship guardianship or adoption; (d) Is a child eligible for assistance under the John H. Chafee Foster Care Independence Program; or (e) Is in an out-of-home placement.

**Homeless Individuals / Runaway Youth:** An individual who lacks fixed, regular, and adequate nighttime residence and includes: (a) An individual who: Is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; Is living in a motel, hotel, trailer park, campground due to the lack of alternative adequate accommodations; Is living in an emergency or transitional shelter; Is abandoned in a hospital; or Is awaiting foster care placement. (b) An individual who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; or (c) Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or awaiting a foster care placement. (d) Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings. (e) Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (f) Migratory children who qualify as homeless because the children are living in circumstances listed above. (WIOAPL 15-03)

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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**High School Equivalency (HSE):** Enrollment in a program that includes attendance and participation in a course of study that leads to a certificate of a high school equivalency (e.g., General Educational Development (GED)).

**Individual with Disability:** Any person who has a physical, sensory, or mental impairment which substantially limits one or more major life activities per the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) (ADA) and has a record of such impairment or is regarded as having such impairment. (WIOAPL 15-02 and 15-03).

**Lacks Transportation:** An individual who has no affordable or reliable means of travel to commute to child care, education, training, or employment that is located beyond a reasonable distance to walk or ride a bicycle, including having no reliable:

- Privately-owned vehicle;
- Public transit system;
- Public transit/human services solution per the county's coordinated transportation plan (available at <http://www.dot.state.oh.us/Divisions/Planning/Transit/Pages/LocallyDevelopedCoordinatedPlans.aspx>); or
- Regular car-pooling or ride-sharing options.

**Lead Agency Rate:** The actual level of performance achieved in the CCMEP Lead Agency. It is the Lead Agency numerator (see “numerator”) divided by the Lead Agency denominator (see “denominator”) expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the program participant’s performance measure cohort.

**Lead Agency Standard:** The lead agency negotiated level of performance. Lead agencies work with the State of Ohio every two years to decide lead agency performance standards/goals.

**Measurable Skill Gains:** the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. Gains will be based on attainment of one of the following: 1) gain in at least one educational functioning level; 2) High School Diploma or its Equivalency; 3) secondary/post-secondary transcript/report card showing that the participant is achieving the state unit’s policies for academic standards; 4) satisfactory or better progress report towards established milestones from the employer/training provider who is providing training; or 5) successful completion of an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams. A gain must be attained and documented by the end of each Program Year (June 30<sup>th</sup>).

**Median Earnings 2<sup>nd</sup> Quarter after Exit:** The median earnings of program participants in unsubsidized employment (see “Unsubsidized Employment”) in the 2nd quarter after exit. The median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the cohort period. Employment and earnings will be verified via wage record data from several different sources.

**Meets Level:** The “meets” level represents 90% of the performance standard for an individual measure. The actual lead agency performance “meets” the standard for an individual performance measure when it

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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falls in the range of 90 to 105 percent of the performance standard for the measure.

**Numerator:** Count of successful outcomes for an individual measure; the top number in a ratio. For example, in the fraction 2/5, the number two is the numerator.

**Ohio Works First (OWF):** A county-administered, state-supervised program that provides time-limited assistance to needy families with (or expecting) children, by furnishing parents or specified relatives with work, training, and other support services they need in order to attain permanent self-sufficiency while meeting the family's ongoing basic needs. Non-time-limited OWF cash assistance is also provided to child-only cases.

**Out of School Youth Adjustment Factor:** The percentage of CCMEP TANF participants who are out-of-school and co-enrolled in WIOA, or the percentage of CCMEP TANF expenditures during a program year that may be added to the numerator and denominator of the prior program year's WIOA Out-of-School Youth expenditure rate calculation under waiver authority.

**Participant:** An individual (14-24) who: (1) Is a mandatory or voluntary CCMEP participant; (2) Has signed an individual opportunity plan (IOP) that includes one or more assignments to a CCMEP activity and (3) Has been exited in the current program year or has not yet been exited from participation in CCMEP in accordance with OAC Rule 5101:14-1-06.

**Post-Secondary Education:** An education program beyond high school or its equivalent at a community college, four-year college or university, or technical school or trade school, or an accredited institution that leads to a recognized credential.

**Pregnant or Parenting:** An individual who is pregnant, providing custodial care for one or more dependents under age 18, or the parent of a child under age 18. This includes single parents.

**Prevention, Retention and Contingency (PRC):** PRC is a program established in Ohio and administered by the Ohio Department of Job and Family Services to help families overcome immediate barriers to achieving or maintaining self-sufficiency. The program was designed to provide benefits and services to needy families and low-income families who are in need of help with essential supports to move out of poverty and become self-sufficient.

**Program Year (PY):** A program year begins on July 1st and ends on June 30th of the following year. For example, PY 18 begins on July 1st, 2018 and ends on June 30th, 2019.

**Secondary school diploma:** A high school diploma recognized by a State and that is included for accountability purposes under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).

**Single Parent:** A single, separated, divorced, or widowed individual who has primary responsibility for one or more dependent children under age 18 or a dependent with a disability (including a single pregnant woman).

**Statewide Rate:** The actual level of performance achieved statewide. It is the statewide numerator divided by the statewide denominator expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the program participant's performance measure cohort.

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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**Substance Abuse:** An individual coping with the overindulgence in or dependence of an addictive substance.

**Temporary Assistant to Needy Families (TANF):** Temporary Assistance to Needy Families is a federal program providing cash, medical, or food assistance for parents and children.

**TANF Funded Participants:** CCMEP participant who has received at least one CCMEP TANF-funded service.

**TANF and WIOA Co-Funded Participants:** CCMEP participants who have received at least one CCMEP TANF-funded service and at least one CCMEP WIOA-funded service.

**Unsubsidized employment:** Employment in the private sector or public sector for which the employer does not receive a subsidy from public funds to offset all or a part of the wages and costs of employing an individual.

**WIOA Funded Participants:** CCMEP participant who has received at least one CCMEP WIOA-funded service.

**Work Eligible:** A work eligible individual means an adult or minor head of household receiving Ohio Works First (OWF) or a non-recipient parent living with a child who is in receipt of OWF unless the parent is: (a) A minor parent who is not the head of household; (b) A non-citizen who is not eligible to receive OWF due to his or her immigration status; (c) A recipient of Supplemental Security Income (SSI) benefits; (d) A recipient of Social Security Disability Insurance (SSDI) benefits; or (e) A parent providing care for a disabled family member, when the following criteria are met: (i) The disabled family member must be living in that home; and (ii) There is medical documentation to support the need for the parent to remain in the home to care for the disabled family

member. Disability shall be deemed to exist when there is a physical or mental illness or impairment. The disability shall be supported by competent medical documentation and must be of such a debilitating nature as to reduce substantially or eliminate the individual's ability to work. The disability must be expected to last for a period of at least thirty days. (OAC rule 5101:1-3-12)